



Girls and Literacy in America: Historical Perspectives to the Present (Childhood and Youth: Studies in Culture and History)

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An exploration of the fascinating and controversial history of girls' education in America from the colonial era to the computer age.

- Contributors are experts on literacy including E. Jennifer Monaghan (Brooklyn College), Amy Goodburn (University of Nebraska–Lincoln), and Andrea A. Lunsford (Stanford University)
- Primary documents printed in full or excerpted include diaries, letters, school assignments, newspaper advice columns, short stories, and poems, all targeted to or written by girls
- A chronology of the reading and writing done by girls is presented in six essays beginning in the colonial period and ending in the 21st century
- An extensive bibliography includes archival holdings, secondary scholarship, and online resources

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