



G is for Genes: The Impact of Genetics on Education and Achievement (Understanding Children's Worlds)

Kathryn Asbury, Robert Plomin

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G is for Genes shows how a dialogue between geneticists and educationalists can have beneficial results for the education of all children—and can also benefit schools, teachers, and society at large.

- Draws on behavioral genetic research from around the world, including the UK-based Twins' Early Development Study (TEDS), one of the largest twin studies in the world
- Offers a unique viewpoint by bringing together genetics and education, disciplines with a historically difficult relationship
- Shows that genetic influence is not the same as genetic determinism and that the environment matters at least as much as genes
- Designed to spark a public debate about what naturally-occurring individual differences mean for education and equality

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