

The Practical Guide to Special Educational Needs in Inclusive Primary Classrooms (Primary Guides)

Richard Rose, Marie Howley

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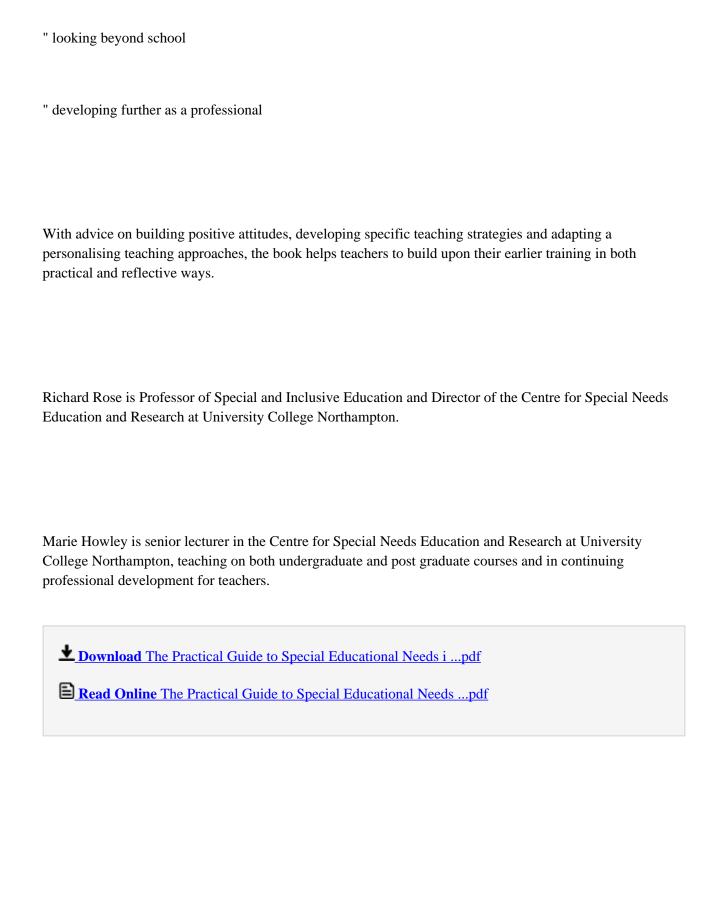
Richard Rose, Marie Howley

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`A well-written and thought-provoking book for teachers. It offers many ideas to improve inclusive practice in primary schools, to the benefit of all pupils, not only those with additional or different learning needs' - *Special magazine*

Written for newly-qualified teachers and students approaching the end of their training courses, this practical and accessible text is an introduction to working with children of a range of abilities in inclusive primary classrooms. The book draws on recent research and innovation in the education of pupils with special educational needs to provide practical examples and advice on how to meet the challenges of developing effective teaching and learning in inclusive settings.

Chapters cover:	
" becoming an inclusive teacher	
" pupils giving cause for concern	
" teaching and learning styles	
" creating inclusive classroom environments and teaching teams	
" learning from pupils	



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