



Malik Goes to School: Examining the Language Skills of African American Students From Preschool-5th Grade

Holly K. Craig, Julie A. Washington

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Malik Goes to School: Examining the Language Skills of African American Students From Preschool-5th Grade synthesizes a decade of research by the authors, Holly Craig and Julie Washington, on the oral language and literacy skills of African American children from preschool to fifth grade. Their research has characterized significant influences on the child's use of AAE and the relationship between AAE and aspects of literacy acquisition. The research has also led to the characterization of other nondialectal aspects of language development. The outcome has been a culture-fair, child-centered language evaluation protocol.

This very readable volume will be important to students, clinicians, and teachers, learning about and working with, African American children. The book has direct relevance to academic planning, clinical decision-making, curriculum development, and educational policymaking.

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