



Advances in Reading Intervention: Research to Practice to Research (Extraordinary Brain)

Carol McDonald Connor, Peggy McCardle

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Effective early reading intervention depends on research and practice that leads to **positive changes** in classroom practice and better student reading outcomes. This important volume promotes the valuable “research to practice to research” loop, bringing top experts and practitioners together to examine what we know—and what we need to know—about effective reading and writing intervention.

The newest addition to the respected Extraordinary Brain series, this book compiles and expands on critical findings presented at The Dyslexia Foundation's biannual symposium. More than 35 researchers and practitioners explore **the latest on topics relevant to effective reading and writing education**, from neurobiology and genetics to specific strategies for translating research into intervention—and learning from the results of these interventions to inform new research. The concluding chapters map out key priorities for future research and innovation.

An essential text for teachers, reading specialists, reading researchers, administrators, and students in graduate courses, this volume marks a significant step toward resolving the literacy challenges of young learners. It will also help move the field toward a firmly established “research to practice to research” collaboration among researchers and practitioners.

KEY TOPICS COVERED:

- neurobiological bases of word recognition and comprehension
- how behavioral genetics can inform education
- translating and applying research to the classroom
- designing and interpreting the results of randomized controlled trials (RCTs)
- the correlation between rapid automatized naming (RAN) speed and reading development
- the impact of eye movement research on our understanding of skilled reading
- reading development and difficulties among English Language Learners
- dialect variation in African American children
- the writing challenges of children with dyslexia and Language Learning Difficulty (LLD)
- developing research ideas from classroom and school experiences
- specific considerations for the field as it progresses and develops
- and more

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